

**YERBURY SCHOOL
DRAFT PUPIL PREMIUM POLICY
SEPTEMBER 2013**

Policy written by: Anthony Mirams

Policy reviewed & passed by the Governing Body
24th October 2012

Key person responsible for Pupil Premium: Cassie Moss Headteacher

Other policies linked to this policy:
Equalities policy

INTRODUCTION

At Yerbury School we are fully committed to ensuring that every child is safe, happy, and making as much continual progress as possible. We treat every child as an individual who has their own particular characteristics and abilities.

All members of school staff, along with the governors, accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of our work.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

BACKGROUND

Research has shown that pupils from deprived backgrounds are not as successful academically compared to their non-deprived peers. All schools are currently given government money (the pupil premium) that is specifically to be used to provide support for 'socially disadvantaged' children.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals (at any time during their primary schooling) and of children who are looked after. At Yerbury we will be working to support all these vulnerable children to 'narrow the gap'.

In making provision for socially disadvantaged pupils, the Governors recognise that not all pupils who receive free school meals will be socially disadvantaged. Similarly, not all pupils who are socially disadvantaged are registered or qualify for free school meals. As a consequence we will also utilise the Pupil Premium funding to support pupils or groups of pupils identified as being socially disadvantaged.

Yerbury will be accountable for ensuring that our use of the pupil premium funding is effective and provides value for money.

PROVISION

The Inclusion manager, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

We will:

- Identify socially disadvantaged pupils
- Identify support needed by each pupil to progress (these might address academic, social or emotional needs or might extend a pupil's experience and aspirations)
- Implement appropriate interventions
- Monitor progress via termly pupil progress meetings

- Involve parents/cares in reviewing progress and appropriate interventions
- Review support provided on a half-termly basis.

This additional provision may also be arranged through a pupil's parents/carers,

REPORTING

It will be the responsibility of the Inclusion Manager to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the last term
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. The publish statement will meet the legislative requirements and will be put on our website.

SUCCESS CRITERIA

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Having a whole-school approach.
- Maintaining a positive school atmosphere in which pupils' differences are recognised and valued.
- Having an effective system for identifying, assessing and monitoring pupils.
- Early intervention and support for socially disadvantaged children
- Effective support of parents/carers by the school.
- The progress made by socially disadvantaged children increases.
- The gap in achievement between socially deprived children and all children is reduced.

APPEALS

Any appeal in connection with the use of the pupil premium funding will be dealt with through the Governors' appeals panel.

POLICY AGREED 24th October 2013

POLICY TO BE RENEWED